

What is a School-Parent Compact?

The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all of our students reach grade-level standards.

The Stewart Middle School Parent Compact:

- Links to the goals on the School Improvement Plan.
- Focuses on student learning skills.
- Describes how teachers will help students develop those skills using high-quality instruction.
- Shares strategies parents can use at home.
- Explains how teachers and parents will communicate about student progress.
- Describes opportunities for parents to volunteer, observe, and participate in the classroom.

How is the School Parent Compact Developed?

Stewart Middle School's parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our comment cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact Dr. Jefferson at Stewart Middle School at (770) 651-5406.

Building Partnerships

Stewart Middle School provides several opportunities for parents to get involved in their child's education. The family engagement opportunities are as follows:

- Sneak-A-Peek/Open House
- Annual Title I Parent Meeting
- Family Night workshops
- Quarterly Parent Advisory Council meetings
- Parent-Teacher Conferences
- Red Ribbon Week
- Career Day
- Book Fairs
- A Parent Resource Center, which offers a variety of educational resources, such as books, games and other study materials to check out

Communication about Student Learning

Stewart Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you include the following:

- Stewart teachers will utilize agendas as a daily communication tool.
- Parents may access Parent Portal online at any time to view student progress.
- Parents may schedule a conference with teachers at any time to get an update on their child's progress.
- Progress reports and report cards will be issued quarterly.
- Updates will be posted on the school and district websites.
- School Messenger and emails provide parents additional updates and information .

DOUGLAS COUNTY SCHOOL SYSTEM

SCHOOL-PARENT COMPACT 2023-2024

Sixth Grade Focus For Student Success



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Dr. Kevin Jefferson, Principal

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Our Goals for Student Achievement

Douglas County School System – Title I Goals

The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points.

Stewart Middle School Goals

Stewart Middle School will increase the percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts (ELA) and Math End of Grade Assessment by six percentage points. Our data show the need to focus on the following areas :

Math

- Fluently add, subtract, multiply, and divide multi-digit decimals and fractions using the standard algorithm for each operation.
- Develop problem solving skills.

ELA

- Developing writing skills by citing textual evidence
- Develop and strengthen vocabulary skills.

BUILDING PARTNERSHIPS

At Stewart Middle School, parents are encouraged to volunteer and participate in their child's classroom. Parents may schedule an appointment to observe their child's class through the main office. Stewart encourages all parents to become active participants in school wide programs including: Title I Workshops and the Parent Advisory Council.

TEACHERS, PARENTS, STUDENTS TOGETHER FOR SUCCESS

IN OUR SIXTH GRADE CLASSROOM

The sixth grade teachers will work with students and their families to support student success in Math and ELA. We will work with students and families in the following ways:

- The students will receive or participate in enrichment activities during AM advisement period that rotates between math, ELA, and AVID related skills.
- Share strategies with parents for practicing math in everyday home activities, e.g., cooking a pizza or providing them with a list of math websites.
- Providing parents with the R.A.C.E.S strategy, an acronym for Restate, Answer, Cite, Explain, and Summarize for citing textual evidence.
- Provide parents with instruction on how to create a frayer model graphic organizer, flash cards or word wall to help strengthen their child's vocabulary and/or comprehension skills.

AT HOME

Stewart Middle School parents joined staff to develop ideas about how families can support students' success in Math and ELA. Some of our key at-home activities will be:

- Practice math at home with my student by doing everyday activities such as cooking a pizza and using the interactive math websites to improve their math skills with fractions & decimals.
- Review and discuss the study guide with my student and hold them responsible for keeping up with the study guide.
- I will review the RACES acronym for citing textual evidence with my student.
- Utilize reading strategies provided by teachers and read 30 minutes nightly with my student.

STEWART MIDDLE SCHOOL STUDENTS

Stewart Middle School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in Math and ELA. Students thought of the following ideas to make connections between learning at home and school:

- Use online resources to prepare for tests and practice reading passages and constructed response items.
- Complete at home math activities with my parent and discuss the topic to make sure I understand the concept.
- Read to or with my parents daily. I will support my answers to questions with evidence from reading text to answer questions about what I have read.

DO YOU HAVE QUESTIONS ABOUT YOUR CHILD'S PROGRESS?

It is our goal to provide reasonable access to school staff. Faculty and staff can be contacted via telephone and/or email. The staff information is provided on the school website. <http://sms.dcssga.org> Please give teachers and staff at least 24 hours to respond to your request. Please call the school at (770) 651-5400 for more information.